# **Course Alignment for SCC 1101 FlexPace**

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| **CO 1** | **College Computer Literacy:** Develop computer literacy skills as it relates to the LMS and institutionally based websites. |
| **CO 2** | **College Barriers:** Distinguish the personal, academic, and behavioral attributes that promote or impede success in college. |
| **CO 3** | **College Resources:** Investigate a variety of academic and student services available at the institution to promote individual attainment of personal, academic, and career goals. |

**Note:** Course Objectives are institutionally mandated and taken from the Master Syllabus.

# **Course Structure and Alignment**

**Note:** Topic Objectives are developed by the course coordinator to align with the Course Objectives.

| **Unit** | **Objectives** | **CO #** | **Materials** | **Activities** | **Assessments** |
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| **Unit 1 | Setting Up for Success** | * Identify basic eLearn features.
 | 1 | Lesson pages* *Welcome to eLearn*
* *Technology Resources*

How to Succeed | * Read lessons
* Review resources
* Complete assessment
* Submit Required Assignment
 | **Pre-Assessment**Post-Assessment (if needed)**Assignment | HTS in eLearn (REQUIRED)** |
| * Assess readiness to succeed in a college course.
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| * Determine technology resources needed to support college education.
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| **Unit 2 | Being a College Student: For the First time or Again** | * Articulate personal goals related to being a college student.
 | 2 | Higher Education GlossaryLesson pages* *Why are You Here?*
* *My Goals*
* *Communicating as a College Student*
* *Managing Student Stress*
* *Where Does My Time Go?*
* *Eat the Frog*
 | * Read lessons
* Review resources
* Complete assessments
* Submit Required Assignment
 | **Pre-Assessment**Post-Assessment (if needed)**Assignment |** **Managing My Time (REQUIRED)** |
| * Explain appropriate ways to interact with your instructors and classmates.
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| * Develop strategies to cope with stress in day-to-day life.
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| * Determine a method to organize your time.
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| **Unit 3 | How Does a College Course Look and Operate?** | * Identify the different modalities and term lengths in which college classes are offered at Sinclair.
 | 1 | How to bookmark* Lesson pages
* *Course Modalities and Terms*
* *Anatomy of a Sinclair Course*
* *Course Delivery Methods*
 | * Read lessons
* Review resources
* Complete assessments
 | **Pre-Assessment**Post-Assessment (if needed) |
| * Distinguish common course structures.
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| * Identify common course delivery methods.
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| **Unit 4 | Supports and Resources Available to Me** | * Locate student resources available through Sinclair College.
 | 1, 3 | Lesson pages* *Supports and Resources*
* *Financial Aid*
 | * Read lessons
* Review resources
* Complete assessments
* Submit Unit Assignment (if needed)
 | **Pre-Assessment**Unit Assignment | Scavenger Hunt(if needed)Post-Assessment (if needed) |
| * Explain the process of applying for financial aid.
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| **Unit 5 | Study Skills & Test Taking Strategies** | * Navigate assigned textbook readings.
 | 2 | Lesson pages* *Tackling the Textbook*
* *Taking & Organizing Notes*

Resources* *3 Test Strategies That Work!* (video)
* *The Most Powerful Way to Remember What You Study* (video)
* *Multiple Choice Tests* (PPT)
 | * Read lessons
* Review resources
* Complete assessments
* Submit Unit Assignment (if needed)
 | **Pre-Assessment**Unit Assignment | My Approaches(if needed)Post-Assessment (if needed) |
| * Demonstrate note taking strategies.
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| * Distinguish test-taking strategies that can improve success on tests, exams, and quizzes.
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| * Develop strategies to help with test anxiety.
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| **Unit 6 | Am I a Writer?** | * Locate writing resources available at Sinclair.
 | 2 | Lesson pages* *Writing & Citations Support*
* *Tips for Papers and Presentations*
* *Academic Integrity*
 | * Read lessons
* Review resources
* Complete assessments
* Submit Unit Assignment (if needed)
 | **Pre-Assessment**Unit Assignment | Writing Practice & TurnItIn(if needed)Post-Assessment (if needed) |
| * Describe academic honesty and plagiarism.
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| **Unit 7 | Preparing for a Career** | * Locate career-focused resources available at Sinclair.
 | 3 | Lesson pages * *Career Connection*
* *Career Communities*
* *Employment Options for College Students*
 | * Read lessons
* Review resources
* Complete assessments
* Submit Unit Assignment (if needed)
 | **Pre-Assessment**Unit Assignment | Focus 2 (if needed)Post-Assessment (if needed) |
| * Develop strategies for job searches and interviews.
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| **Unit 8 | Next Steps** | * Explain the importance of having a MAP to keep you on course to complete your degree.
 | 2, 3 | Lesson pages * *Registration Support*
* *Bumps Along the Way*
* *Transferring or Continuing Your Education*
 | * Read lessons
* Review resources
* Complete assessments
* Submit Required Assignment
 | **Pre-Assessment**Post-Assessment (if needed)**Assignment | My SCC 1101 Experience (Required)** |
| * Determine steps to continue to a Bachelor's degree.
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| * Outline a plan to help you stay focused in college while working toward the goal of achieving your degree.
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