# **Course Alignment for SCC 1101 FlexPace**

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| **CO 1** | **College Computer Literacy:** Develop computer literacy skills as it relates to the LMS and institutionally based websites. |
| **CO 2** | **College Barriers:** Distinguish the personal, academic, and behavioral attributes that promote or impede success in college. |
| **CO 3** | **College Resources:** Investigate a variety of academic and student services available at the institution to promote individual attainment of personal, academic, and career goals. |

**Note:** Course Objectives are institutionally mandated and taken from the Master Syllabus.

# **Course Structure and Alignment**

**Note:** Topic Objectives are developed by the course coordinator to align with the Course Objectives.

| **Unit** | **Objectives** | **CO #** | **Materials** | **Activities** | **Assessments** |
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| **Unit 1 | Setting Up for Success** | * Identify basic eLearn features. | 1 | Lesson pages   * *Welcome to eLearn* * *Technology Resources*   How to Succeed | * Read lessons * Review resources * Complete assessment * Submit Required Assignment | **Pre-Assessment**  Post-Assessment (if needed)  **Assignment | HTS in eLearn (REQUIRED)** |
| * Assess readiness to succeed in a college course. |
| * Determine technology resources needed to support college education. |
| **Unit 2 | Being a College Student: For the First time or Again** | * Articulate personal goals related to being a college student. | 2 | Higher Education Glossary  Lesson pages   * *Why are You Here?* * *My Goals* * *Communicating as a College Student* * *Managing Student Stress* * *Where Does My Time Go?* * *Eat the Frog* | * Read lessons * Review resources * Complete assessments * Submit Required Assignment | **Pre-Assessment**  Post-Assessment (if needed)  **Assignment |**  **Managing My Time (REQUIRED)** |
| * Explain appropriate ways to interact with your instructors and classmates. |
| * Develop strategies to cope with stress in day-to-day life. |
| * Determine a method to organize your time. |
| **Unit 3 | How Does a College Course Look and Operate?** | * Identify the different modalities and term lengths in which college classes are offered at Sinclair. | 1 | How to bookmark   * Lesson pages * *Course Modalities and Terms* * *Anatomy of a Sinclair Course* * *Course Delivery Methods* | * Read lessons * Review resources * Complete assessments | **Pre-Assessment**  Post-Assessment (if needed) |
| * Distinguish common course structures. |
| * Identify common course delivery methods. |
| **Unit 4 | Supports and Resources Available to Me** | * Locate student resources available through Sinclair College. | 1, 3 | Lesson pages   * *Supports and Resources* * *Financial Aid* | * Read lessons * Review resources * Complete assessments * Submit Unit Assignment (if needed) | **Pre-Assessment**  Unit Assignment |  Scavenger Hunt  (if needed)  Post-Assessment (if needed) |
| * Explain the process of applying for financial aid. |
| **Unit 5 | Study Skills & Test Taking Strategies** | * Navigate assigned textbook readings. | 2 | Lesson pages   * *Tackling the Textbook* * *Taking & Organizing Notes*   Resources   * *3 Test Strategies That Work!* (video) * *The Most Powerful Way to Remember What You Study* (video) * *Multiple Choice Tests* (PPT) | * Read lessons * Review resources * Complete assessments * Submit Unit Assignment (if needed) | **Pre-Assessment**  Unit Assignment | My Approaches  (if needed)  Post-Assessment (if needed) |
| * Demonstrate note taking strategies. |
| * Distinguish test-taking strategies that can improve success on tests, exams, and quizzes. |
| * Develop strategies to help with test anxiety. |
| **Unit 6 | Am I a Writer?** | * Locate writing resources available at Sinclair. | 2 | Lesson pages   * *Writing & Citations Support* * *Tips for Papers and Presentations* * *Academic Integrity* | * Read lessons * Review resources * Complete assessments * Submit Unit Assignment (if needed) | **Pre-Assessment**  Unit Assignment | Writing Practice & TurnItIn  (if needed)  Post-Assessment (if needed) |
| * Describe academic honesty and plagiarism. |
| **Unit 7 | Preparing for a Career** | * Locate career-focused resources available at Sinclair. | 3 | Lesson pages   * *Career Connection* * *Career Communities* * *Employment Options for College Students* | * Read lessons * Review resources * Complete assessments * Submit Unit Assignment (if needed) | **Pre-Assessment**  Unit Assignment | Focus 2 (if needed)  Post-Assessment (if needed) |
| * Develop strategies for job searches and interviews. |
| **Unit 8 | Next Steps** | * Explain the importance of having a MAP to keep you on course to complete your degree. | 2, 3 | Lesson pages   * *Registration Support* * *Bumps Along the Way* * *Transferring or Continuing Your Education* | * Read lessons * Review resources * Complete assessments * Submit Required Assignment | **Pre-Assessment**  Post-Assessment (if needed)  **Assignment | My SCC 1101 Experience (Required)** |
| * Determine steps to continue to a Bachelor's degree. |
| * Outline a plan to help you stay focused in college while working toward the goal of achieving your degree. |